

# RECOMMENDATIONS Of William Mulkey's Analytical SPELLING BOOK.

FRANKLIN COLLEGE, ATHENS, Ga. }  
April 30, 1828. }

Having been invited to witness the performance and proficiency of the pupils of Mr. Mulkey, in this place, in orthography and orthoepy, according to the plan and principles laid down in his "Analytical Spelling Book," we feel pleasure in expressing our approbation of his system and mode of instruction. We believe it admirably calculated to discipline the mind, by bringing into early exercise the judgment as well as the memory of children; and also to promote their accuracy in spelling and pronunciation with more facility and speed, than any other method which has hitherto come under our observation.—We, therefore, feel no difficulty in giving our opinion, that it deserves the public patronage.

*Moses Waddel, President.*

*B. B. Hopkins, Tutor.*

*J. Jackson, Professor.*

*M. W. Dobbins, Rector of the G. School*

*E. Newton, Rector of the C. School.*

The method of instruction used by the Rev. William Mulkey, is well calculated to improve the memory and fix the attention of youths in the early branches of education; faculties of all others the most important in the progressive stages of that useful object. There is a season between the learning of letters and entering upon classic education that must be employed in training and preparing the mind for the latter labour; that system is certainly best which awakens in the youthful mind a spirit of investigation, invigorates its memory, quickens attention, improves its combining and analyzing powers,—but especially teaches, not only the structure of language and its component parts, but how it is formed by the organs of speech, and then classified in such manner as to promote accurate spelling and correct pronunciation.—This system, it is believed, is more successfully accomplished in Mr. Mulkey's Analytical Spelling Book, than any which has ever been presented to the public, and is well worthy of general patronage.

<i>A. S. Clayton, Esq.</i>	<i>Rev. Thos W. Stanley,</i>
<i>Col. J. A. Cobb,</i>	<i>Asbury Hull, Esq.</i>
<i>Dr. Henry Hull,</i>	<i>Major A. Walker,</i>
<i>Dr. James Nisbet,</i>	<i>Major Wm. Wilkyns,</i>
<i>Col. W. H. Jackson,</i>	<i>John Nisbet, Esq.</i>
<i>E. L. Newton, Esq.</i>	<i>Col. Josiah Newton,</i>
<i>O. P. Shaw, Esq.</i>	

*April 28th 1828.*

ATHENS, April 30, 1828.

MR. MULKEY:

Sir—Having attended one of your examinations, and witnessed your method of instruction, in pursuance of the plan proposed in your new Spelling Book, I am satisfied of its superiority over all our former systems. Having adapted the principles of Mr. Walker for pronunciation, and applying them strictly to your method of analysis, you go very far indeed to secure the two great desiderata in our schools of young children, that of impressing them with clear views of the orthoepy as well as orthography of our language—With a hope that your efforts may receive the patronage they deserve, I remain yours, &c.

Dr. JAMES TINSLEY.

I have examined the Rev. William Mulkey's Analytical Spelling Book, and believe that it is, what it professes to be, i. e. "A practical illustration of the principles of pronunciation as laid down in Mr. Walker's critical pronouncing Dictionary." The arrangement of the words is obviously such as will facilitate the acquisition of a knowledge of their orthoepy and orthography combined. The philosophy of its structure I think unexceptionable; and that its principles may be readily learned and accurately applied by children.

Rev. IGNATIUS A. FEW.

*April 28th, 1828.*

FRANKLIN COLLEGE, April 30th, 1828.

I have examined a Spelling Book compiled by the Rev. Mr. Mulkey, which I think contains some valuable improvements upon other works of the kind, which have fallen under my observation. The lessons composed of words similar in sound and orthography, will remove some of the chief difficulties which are wont to embarrass the beginner in learning; and the tables, which are so constructed as to illustrate the just principles of orthoepy, will early produce the habit of accurate pronunciation. The general introduction of this Book into schools would, I am persuaded, assist the exertions of Teachers, and promote the important interests of common education.

Rev S. OLIN.

I have had the charge of an English School at this place for twelve years, and have lately witnessed an experiment made by the Rev. William Mulkey, upon my pupils, in the method of instruction contained in his Analytical Spelling Book. In the course of eight days, he has succeeded to a very considerable extent, in making the school comprehend the principles of his system, and I have no hesitation in saying, that it is a great improvement upon the usual mode of English education. I approve of it, and think it desirable to have it introduced into the primary schools; because his arrangement of words, in tables, according to analogy, with the exceptions to that rule, are well calculated to facilitate correct spelling and pronunciation, and to give a more comprehensive view of language, as to its parts, use and formation. His classification of words, according to sound, must be instructive, and also promotive of the above objects.—His analysis of words is highly useful, not only in orthography and orthoepy, but in its effects upon the mind, in giving to it the early habits of thinking, enquiring, and digesting the first and most useful principles of language, and thereby fixing such habits of research and investigation, as will be profitable in all its future acquisitions of science.

JAMES FULTON.

*April 30th, 1828.*

I have taken the liberty of adding and prefixing to the names of those gentlemen who have given the above recommendations, their appropriate titles.

WM. MULKEY.